

Ninety Six Elementary

810 Johnston Road

Ninety Six, South Carolina 29666

Grades 3-5 Elementary School

Enrollment 366 Students

Principal Jane T. Calhoun 864-543-4995

Superintendent Dan W. Powell, Ph.D. 864-543-3100

Board Chair N.H. Cobb 864-543-2647

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	53	23	1	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Average	N/A
2003	Good	Below Average	No
2004	Good	Good	Yes
2005	Good	Below Average	Yes

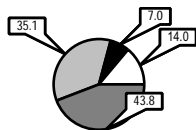
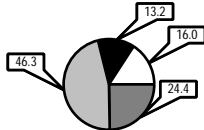
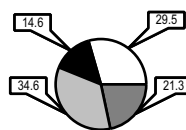
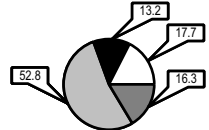
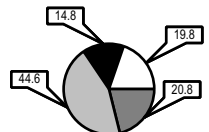
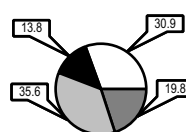
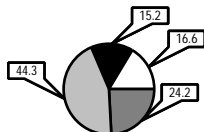
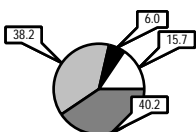
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	375	100.0	14.0	35.1	43.8	7.0	61.2	Yes	Yes
Gender									
Male	187	100.0	20.3	35.6	38.4	5.6	55.9		
Female	188	100.0	7.8	34.6	49.2	8.4	66.5		
Racial/Ethnic Group									
White	284	100.0	9.3	34.1	48.5	8.1	68.5	Yes	Yes
African American	85	100.0	29.6	40.7	27.2	2.5	35.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	335	100.0	9.7	34.8	47.6	7.8	66.8		
Disabled	40	100.0	51.4	37.8	10.8	0.0	13.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	375	100.0	14.0	35.1	43.8	7.0	61.2		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	374	100.0	13.8	35.2	43.9	7.0	61.4		
Socio-Economic Status									
Subsidized meals	172	100.0	23.9	39.0	34.0	3.1	47.8	Yes	Yes
Full-pay meals	203	100.0	6.1	32.0	51.8	10.2	72.1		

Mathematics – State Performance Objective = 36.7%									
All Students	375	100.0	16.0	46.3	24.4	13.2	55.3	Yes	Yes
Gender									
Male	187	100.0	15.3	48.0	23.2	13.6	56.5		
Female	188	100.0	16.8	44.7	25.7	12.8	54.2		
Racial/Ethnic Group									
White	284	100.0	12.2	43.3	28.9	15.6	63.7	Yes	Yes
African American	85	100.0	28.4	59.3	8.6	3.7	25.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	335	100.0	11.9	46.7	26.6	14.7	59.9		
Disabled	40	100.0	51.4	43.2	5.4	0.0	16.2	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	375	100.0	16.0	46.3	24.4	13.2	55.3		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	374	100.0	15.8	46.5	24.5	13.2	55.5		
Socio-Economic Status									
Subsidized meals	172	100.0	22.0	56.0	13.8	8.2	41.5	Yes	Yes
Full-pay meals	203	100.0	11.2	38.6	33.0	17.3	66.5		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	375	100.0	29.5	34.6	21.3	14.6	36.0
Gender							
Male	187	100.0	31.1	33.3	19.2	16.4	35.6
Female	188	100.0	27.9	35.8	23.5	12.8	36.3
Racial/Ethnic Group							
White	284	100.0	22.6	34.8	24.8	17.8	42.6
African American	85	100.0	53.1	34.6	9.9	2.5	12.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	335	100.0	23.8	37.0	23.2	16.0	39.2
Disabled	40	100.0	78.4	13.5	5.4	2.7	8.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	375	100.0	29.5	34.6	21.3	14.6	36.0
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	374	100.0	29.3	34.6	21.4	14.6	36.1
Socio-Economic Status							
Subsidized meals	172	100.0	43.4	34.0	11.9	10.7	22.6
Full-pay meals	203	100.0	18.3	35.0	28.9	17.8	46.7

Social Studies							
All Students	375	100.0	17.7	52.8	16.3	13.2	29.5
Gender							
Male	187	100.0	17.5	51.4	15.8	15.3	31.1
Female	188	100.0	17.9	54.2	16.8	11.2	27.9
Racial/Ethnic Group							
White	284	100.0	12.6	52.6	19.6	15.2	34.8
African American	85	100.0	34.6	54.3	4.9	6.2	11.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	335	100.0	13.8	53.6	18.2	14.4	32.6
Disabled	40	100.0	51.4	45.9	0.0	2.7	2.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	375	100.0	17.7	52.8	16.3	13.2	29.5
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	374	100.0	17.5	53.0	16.3	13.2	29.6
Socio-Economic Status							
Subsidized meals	172	100.0	29.6	57.9	8.2	4.4	12.6
Full-pay meals	203	100.0	8.1	48.7	22.8	20.3	43.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	117	99.2	7.8	30.4	40.9	20.9	61.7
	4	117	100.0	17.2	41.4	39.7	1.7	41.4
	5	129	100.0	11.6	57.4	28.7	2.3	31.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	123	100.0	4.3	23.5	57.4	14.8	72.2
	4	120	100.0	13.9	42.6	38.3	5.2	43.5
	5	132	100.0	23.0	38.9	36.5	1.6	38.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	117	99.2	10.4	55.7	24.3	9.6	33.9
	4	117	100.0	17.2	46.6	16.4	19.8	36.2
	5	129	100.0	10.9	53.5	20.9	14.7	35.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	123	100.0	7.0	56.5	22.6	13.9	36.5
	4	120	100.0	22.6	29.6	33.0	14.8	47.8
	5	132	100.0	18.3	52.4	18.3	11.1	29.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	123	100.0	20.9	42.6	26.1	10.4	36.5
	4	120	100.0	30.4	37.4	17.4	14.8	32.2
	5	132	100.0	36.5	24.6	20.6	18.3	38.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	123	100.0	15.7	58.3	11.3	14.8	26.1
	4	120	100.0	13.0	53.0	21.7	12.2	33.9
	5	132	100.0	23.8	47.6	15.9	12.7	28.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 366)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	1.1%	Down from 1.3%	2.5%	3.0%
Attendance rate	94.6%	Down from 99.7%	96.5%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.1%	Up from 0.8%	3.5%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.5%	Down from 0.6%	2.7%	3.2%
Eligible for gifted and talented	16.3%	Down from 17.8%	18.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.3%	Up from 1.3%	7.7%	8.2%
Older than usual for grade	0.0%	No change	0.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 24)				
Teachers with advanced degrees	58.3%	Down from 64.0%	53.5%	52.6%
Continuing contract teachers	83.3%	Down from 92.0%	84.4%	83.3%
Highly qualified teachers	95.5%	Up from 90.5%	93.7%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	79.2%	Up from 78.5%	89.2%	87.0%
Teacher attendance rate	94.3%	Up from 92.5%	94.9%	95.0%
Average teacher salary	\$44,994	Up 3.2%	\$42,569	\$41,703
Prof. development days/teacher	12.6 days	Up from 10.2 days	12.3 days	12.8 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 20.6 to 1	19.7 to 1	18.8 to 1
Prime instructional time	88.0%	Down from 90.9%	90.1%	89.8%
Dollars spent per pupil*	\$6,019	Up 2.9%	\$5,902	\$6,242
Percent of expenditures for teacher salaries*	63.6%	Down from 63.9%	66.2%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.5%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.8%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The theme for the 2004-05 school year was "Ninety Six Elementary Is All-American." Our year was characterized by patriotic activities including learning how our local, state and national governments operate; meeting people who work in government agencies; and having a school-wide presidential election. We incorporated our patriotic theme in all subject areas and in our student activities and performances. The culminating activity was an old-fashioned "Picnic in the Park," involving students, faculty and staff, parents, family members, and friends from our community.

Academically, our year was challenging because of a reduction in our staff by two positions due to budget cuts. Our fourth grade classrooms had 30 students in each and one of our remedial programs was eliminated. Through teamwork, a strong commitment to our purpose, and the support of our parents, our staff persevered in providing quality instruction to all children.

Students were involved in a variety of community service projects, including St. Jude's Math-a-Thon and "It's Spooky to Be Hungry" canned food drive. The 2003-04 Honors Chorus traveled to Washington in January to perform at a Congressional Prayer Breakfast.

Our school was recognized as a Palmetto Silver Award Winner for improved PACT scores and received a monetary award for this achievement. Teachers used the money to purchase materials to further enhance our academic program.

Our wonderful PTO, parent volunteers, and friends in the community have provided a variety of special things for our children and staff throughout the year. Their support during the year comforted us during the sad times and celebrated with us during the happy times. We came to realize more than ever how much we need each other and how fortunate we are to have a community involved in our schools.

The 2004-05 school year was full of challenges; however, with students, parents, teachers and staff working together we continued our commitment of being a place "Where All Children Succeed."

Jane Calhoun, Principal
Ray Jackson, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	24	119	96
Percent satisfied with learning environment	100.0%	89.8%	84.9%
Percent satisfied with social and physical environment	95.8%	86.4%	84.0%
Percent satisfied with school-home relations	95.8%	91.6%	72.8%

*Only students at the highest elementary school grade level at this school and their parents were included.